

## John Atkinson Sports Centre (Myton School)

	Annual Health Check Questions	Commentary (Please refer to any supporting documents)	Scrutiny Comments
9.1	What has the partnership achieved during the course of the previous twelve months?	<p>Net cost to WDC 2009/10 :</p> <p>Budget = £30,900</p> <p>Actual = £26,900</p> <p>(cost to WDC excluding support costs = £3,750 ie income of £7,500 split 50:50 with the school as per the agreement)</p> <p>Annual sports hall income 2009/10 = £22,000. % usage achieved = 80%</p> <p>Annual pitch income 2009/10 = £30,900. % usage achieved = 90%</p> <p>We are unable to count the number of participants using the facilities as many of them attend as members of groups or club.</p> <p>Sessions on offer at the facility include sessions for adults and juniors; individual and clubs/groups. (See attached leaflets) Of specific note are:</p> <p>School Holiday courses including multi sports days for children and basketball coaching 8-12yrs &amp; 13-16yrs. Average attendance of 15 children per session.</p> <p>Successful Open Day (Summer 2010) 100 visitors to the sports centre many of whom were new to the centre.</p> <p>Badminton tournaments continue to run in the sports hall – 5 held in 2009/10.</p>	

		Exercise class programme extended in the last year to include belly dancing, yoga & martial arts.	
9.2	How have the achievements made a difference to the residents/visitors/businesses of Warwick district and how do those achievements align to the aims of the Sustainable Community Strategy?	<p>From observation we believe users of the facility are generally residents of the district or people who work locally. Some visitors use the facility when attending tournaments.</p> <p>We are unable to accurately monitor users in terms of age, residence, ethnicity etc, however we are confident that in general terms the facility contributes to the Community Strategy as follows:</p> <p><i>There are opportunities for everyone to enjoy and participate in sport, the arts and cultural activities. An increased number of people know about the John Atkinson Sports Centre through positive marketing and the open day.</i></p> <p><i>Everyone is able to enjoy a healthy lifestyle and sense of well being.</i></p> <p>John Atkinson Sports Centre continues to offer a balanced programme of sporting activities.</p> <p><i>Every child and young person including those who are vulnerable and disadvantaged has the greatest opportunity to be the best that they can be.</i></p> <p>Concessionary prices are on offer for juniors, seniors and those in receipt of benefit. Good links exist between the school and the community sessions to offer opportunities for young people to continue activities out of school times.</p>	

		<i>The gap between affluent and poor people has been significantly reduced.</i> Concessionary prices are on offer for juniors, seniors and those in receipt of benefit									
9.3	Have there been any significant changes to the external environment, such as the state of the economy or the introduction of new legislation, which require a re-appraisal of the need for the partnership? If so, what are these?	Income trends suggest that usage has increased slightly over the last 4 years. <table border="1"> <tr> <td>2006/7</td> <td>£45,100</td> </tr> <tr> <td>2007/8</td> <td>£49,800</td> </tr> <tr> <td>2008/9</td> <td>£53,600</td> </tr> <tr> <td>2009/10</td> <td>£55,800</td> </tr> </table> It is being proposed that the partnership is being reviewed along with other dual use partnerships as part of the intervention into Cultural Services. Formal discussions have yet to commence with the school.	2006/7	£45,100	2007/8	£49,800	2008/9	£53,600	2009/10	£55,800	
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9.4	What measures have been used to determine whether the partnership is providing value for money?	Monthly budget monitoring, annual fees & charges exercise, monthly operational meetings with school to review actions and outcomes									
9.5	What consideration to extending the scope of the partnership has been made?	None but will be included in the review in 9.3.									
9.6	How can it be demonstrated that the achievements were not possible without the partnership?	If the partnership did not exist, the schools could make their facilities available to the wider community as required by the terms of their original funding agreement.  However by working in partnership the Council is able to bring expertise in terms of sports provision and maximise the usage of the facilities.  Where capacity may be reached at WDC leisure centres the partnership provides further capacity at the dual use sites. As the two sites are managed by the Centre Manager at St									

		<p>Nicholas Park Leisure Centre there is a coordinated approach to bookings. If the sports hall or pitch at either site is full then efforts are made to accommodate at the other site. In particular this applies to all weather pitches which both operate at very close to capacity, and the sports hall at peak times of the week/year.</p> <p>The provision of 2 facilities very close to each other also allows us to attract larger tournaments eg national schools badminton events which may need more than the 6 courts available at St Nicholas Park.</p>	
9.7	What alternative options to the partnership have been considered?	Will be reviewed as 9.3.	
9.8	What are the key outcomes to be achieved over the forthcoming twelve months and how will they be measured?	<p>To improve school holiday activity course numbers, including maintaining current attendance of term time basketball courses</p> <p>To manage the site within budget and increase income</p> <p>To continue to offer a balanced programme of sporting activities for the community. This will include attracting users from all sectors of the community including those who are more disadvantaged, however no specific plans to target disadvantaged groups.</p>	
9.9	What arrangements have been in place during the previous 12 months for the management of risk? If no risk register is in place, why was one considered unnecessary?	<p>Cultural Services Risk Register, although there is no specific risk register for this partnership.</p> <p>Regular meetings with the school to monitor any issues which may arise.</p>	