## Warwick District Council

# **Equality Impact Assessment**

Sorrico Aros	Corporate and Community Services
Policy/Service being assessed	Proposal to introduce the Living Wage
Is this is a new or existing policy/service?	New
If existing policy/service please state date of last assessment	N/A
EIA Review team – List of members	MS, EP
Date of this assessment	March 2014
Signature of completing officer (to be signed after the EIA has been completed)	
Name and signature of Head of Service (to be signed after the EIA has been completed)	

A copy of this Equality Impact Assessment Report including relevant data and information should be saved in the Equality and Diversity Folder on the shared drive.

## Form A1

## INITIAL SCREENING FOR STRATEGIES/POLICIES/FUNCTIONS FOR EQUALITIES RELEVANCE TO ELIMINATE DISCRIMINATION AND PROMOTE EQUALITY



High relevance/priority



Medium relevance/priority



Low or no relevance/ priority

### Note:

- 1. Tick coloured boxes appropriately, and depending on degree of relevance to each of the equality strands
- 2. Summaries of the legislation/guidance should be used to assist this screening process

DEPARTMENT:																
State the Function/Policy /Service/Strategy being assessed:	Gei	nder	Rac	e	Disa	ability	/	Sex Orie	ual entation	Relig	ion/B	elief	Age		Priori statu For E	S
Implementation of Living Wage for staff at WDC																

### Form A2

## Equality Impact Assessment Please Explain

Stage 1 – Scoping and Defining							
(1) What are the aims and objectives of policy/service?	The proposal is to implement the Living Wage as a discretionary enhancement to basic wages for staff of 18 and over to prevent in work poverty. This would be reviewed on an annual basis.						
(2) How does the policy/service fit with the council's wider objectives?	One of the three key strands within Fit For the Future is staff. By paying the National Living Wage the Council will be showing its commitment to staff on the lowest grades.						
(3) What are the expected outcomes of the policy/service?	This is in order to demonstrative work poverty and stimulating		ead by example in preventing in-				
Who is intended to benefit from the policy/service and in what way?	Research shows that implem and society	entation of the living wage	is good for business, employers				
(4) Does this policy/service have the potential to directly or indirectly discriminate against any particular group?	RACE <del>YES</del> /NO	AGE <del>YES</del> /NO	GENDER <del>YES</del> /NO				
Please identify all groups that are affected and briefly explain why	RELIGION/BELIEF <del>YES</del> /NO	DISABILITY <del>YES</del> /NO	SEXUAL ORIENTATION YES/NO				
	Other – please specify	I	1				
(5) Are there any obvious barriers to accessing the service?	None						
(6) How does the policy/service contribute to promotion of equality?	N/A						

(7) Does the policy/service have the potential to promote good relations between groups?	Not really
Stage 2 - Information Gathering	
(1) What type and range of evidence or information have you used to help you make a judgement about the policy or service?	Benchmarked against other local authorities. A number have introduced the Living Wage.
(2) What consultation/ information has been used? What new consultation, if any, do you need to undertake?	Consultation with recognised unions
Stage 3 – Making a Judgement	
(1) From your data and consultations is there any adverse or negative impact identified for any particular group?	No
Is there any evidence of needs not being met? e.g. language or physical access barriers; lack of appropriate resources or facilities	No
(2) If there is an adverse impact, can this be justified?	No

(3) What actions are going to be taken to reduce or eliminate negative or adverse impact?	On-going revie	5W							
(4) Is there any positive impact?  Does it promote equality of opportunity between different groups and actively address discrimination?	recognised tra District Counc	itive employee relati de unions support th il for its own direct w	e principle of the						
Stage 4 – Action Planning, Review & Monitoring									
If No Further Action is required then go to – Review & Monitoring									
(1)Action Planning – Specify any changes or improvements which can	EIA Action Plan								
be made to the service or policy to mitigate or eradicate negative or adverse impact on specific groups,	Action	Lead Officer	Date for completion	Resource requirements	Comments				
including resource implications.									
(2) Review and Monitoring									
State how and when you will monitor policy and EIA Action Plan	Reviewed Mar	rch 2014							

Once complete please save a copy of this EIA into the central drive **L:/Equalities & Diversity/EIA/year/relevant service area** Please annotate your policy with the following statement:

'An Equality Impact Assessment on this policy was undertaken on (date of assessment) and will be reviewed on (date three years from the date it was assessed'.