



Equality Impact Assessment Introduction And Forms

Toolkit for conducting EIAs – part 1

Appendix 6

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Guidance notes are available as a separate document

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1. Introduction

1.1 What is an Equality Impact Assessment?

An Equality Impact Assessment (EIA) is a tool for identifying the potential impact of the council's strategies, policies, services and functions on its customers and staff.

Equality Impact Assessments can anticipate the equality consequences of particular policy/service initiatives and ensure that as far as possible, any negative consequences for a particular group or sector of the community are eliminated, minimised or counterbalanced by other measures.

Equality Impact Assessments are therefore essentially about service improvements and can help staff provide and deliver excellent services to customers by making sure that these reflect the needs of the community.

This toolkit has been produced to help managers undertake comprehensive and robust Equality Impact Assessments of all their core services or functions, strategies, policies, procedures and practices.

Please note that throughout this document the term 'policy/service' will be used to abbreviate for 'functions, strategies, policies, procedures and practices'.

The Equality Impact Assessments forms which includes an Initial Screening - Form A1 and an EIA Report and Action Plan - Form A2 can be found on pages 8-14. The forms are followed by a step-by-step guidance on 'Conducting an Equality Impact Assessment' on pages 15-21.

You can use the toolkit to assess whether the policies that guide your work, the procedures you operate and the day-to-day working practices you have developed are likely to have a positive or negative impact on different groups within our diverse community. Having made this assessment you can take action to **prevent** direct and indirect discrimination and **promote** positive and harmonious community relations.

The following definitions might help:

Strategy: a plan outlining what we wish to achieve and broadly how we plan to do this

Function: these are broad areas of activity, duties and powers, usually defined by national legislation (statutory) but also by local choice (non-statutory)

Policy: formal, publicly recorded decisions of the Authority, detailing the way in which functions will be carried out.

Procedure: The activity at the core of employment practice or service delivery, i.e. the way in which a function is actually carried out, the impact of professional decisions, or custom and practice.

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1.2 Why undertake Equality Impact Assessments?

It is good practice and necessary if we are to deliver our own ambitious equalities agenda for the Council

Equality Impact Assessments will help us drive forward the equalities agenda locally and with our partners. The benefits of impact assessments include:

- Helping to identify whether we are excluding certain groups from our policies/ services; helping to identify any unmet need
- Helping to identify direct or indirect discrimination
- Assisting us in considering alternative policies or measures or other ways of providing a service that might address any adverse impact
- Helping to mainstream equality into our policies and practices
- Helping us to target resources more effectively

Although Equality Impact Assessments are not a statutory requirement, they are still a relevant tool to evaluating the service you deliver meets your customer' need

The Equality Bill, April 2009 brought together the three existing equality duties on race, disability and gender into new single Equality Duty. The new single Equality Duty covers:

- Race
- Sex
- Disability
- Age
- Sexual Orientation
- Religion/Belief
- Pregnancy and maternity explicitly
- Gender re-assignment
- Marriage and civil partnership

The Equality Duty requires all public authorities to have “due regard” to:

- The need to eliminate unlawful discrimination
- Advance equality of opportunity and
- Foster good relations between people who share a protected characteristic and those who do not.

The council must assess which of its policies and services are relevant to the various equality strands, and set out how they will:

- Monitor policies/services for any adverse impact on equality
- Assess and consult on the likely impact on proposed policies/services

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- Make sure the public have access to information and services
- Train their staff in relation to the various duties

We want to ensure that our policies and practices do not discriminate against any group within our community and that we use every opportunity to promote equality of opportunity and good community relations. Our EIAs will also help and support us in the delivery of our work towards achieving an excellent status within the new Equality Framework for Local Government and delivering on our Single Equality Scheme.

Equality Impact Assessments will help us deliver other priorities

The work we do on EIAs will feed into and enhance a wide range of other priorities including:

- Service and business planning – actions identified within EIAs will feed into a range of Council plans at all levels including service/business plans, directorate service strategies, the Corporate Performance Plan and our various statutory plans.
- LAA partnership working - the outcomes of EIAs will support our work on narrowing the gap and feed into the Sustainable Communities Strategy, the LAA, local Community Plans and our work with key partners on the Warwickshire Public Service Board.

1.3 Who is responsible for Equality Impact Assessments?

Equality Impact Assessments should be an integral part of policy development and in line with the statutory requirement, the Council must conduct EIAs as soon as a relevant new policy, function or service is considered. The ownership and responsibility for an EIA lies at Head of Service level. Service Managers and frontline staff are important in the assessment process as they will not only be involved in implementing the necessary actions identified following an assessment but also helping to integrate and mainstream equalities into service planning.

For some assessments, particularly smaller ones, it may be more appropriate to have a 'virtual team' with one or two people taking responsibility for it, but drawing on the knowledge and expertise of others as and when necessary. To avoid duplication try and undertake an EIA as part of a review; for example, if you are reviewing your service plan, an EIA could be undertaken at the same time.

1.4 Who are the target equality groups?

There are a range of different equalities groups and you may want to consider the impact of the policy on the following:

- Different ethnic groups including white minorities
- Faith groups and faith issues
- Different sexes, including transgender

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- Disabled and non-disabled people
- Gay men, lesbians and straight people
- Different age groups, for example older and younger people

Equality Impact Assessments can be used to focus on specific equality strands to help promote equality of opportunity for a particular group. For instance, certain sections of the community may be known to experience more disadvantage than others. They may be adversely affected by a policy or service or omitted from the benefits of the policy or service. This list is not meant to be exhaustive; your experience in a particular area of work might mean that you additionally look at other diversity issues.

Equality Impact Assessment

Service Area	Chief Executive
Policy/Service being assessed	Terms and Conditions Review
Is this is a new or existing policy/service?	Review of Current Conditions
If existing policy/service please state date of last assessment	N/A
EIA Review team – List of members	
Date of this assessment	December 2015
Signature of completing officer (to be signed after the EIA has been completed)	
Name and signature of Head of Service (to be signed after the EIA has been completed)	

A copy of this Equality Impact Assessment Report including relevant data and information should be saved in the Equality and Diversity Folder on the shared drive.

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Form A1

INITIAL SCREENING FOR STRATEGIES/POLICIES/FUNCTIONS FOR EQUALITIES RELEVANCE TO ELIMINATE DISCRIMINATION AND PROMOTE EQUALITY



High relevance/priority



Medium relevance/priority



Low or no relevance/ priority

Note:

1. Tick coloured boxes appropriately, and depending on degree of relevance to each of the equality strands
2. Summaries of the legislation/guidance should be used to assist this screening

DEPARTMENT:																																	
State the Function/Policy /Service/Strategy being assessed:	Sex			Race			Disability			Sexual Orientation			Religion / Belief			Age			Marriage & Civil Partnership			Gender Re-assignment			Pregnancy & Maternity			Priority status For EIA					
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essential User Car Allowance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essential User Mileage rates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Casual User Mileage rates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Introduce Cycling rates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Car Parking Passes and charging for car parking passes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Weather Wear Allowance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Homeworking Allowance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional Subscriptions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Land line rental and broadband	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Long Service Award											
Enhanced overtime payments											
Standby Payments											
Subsistence Policy and Payments											
Sickness and other paid absences											
Redundancy Payments											

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Form A2

Equality Impact Assessment Please Explain

Stage 1 – Scoping and Defining			
(1) What are the aims and objectives of policy/service?	<i>The aim of the review is to consider alternative ways of reducing financial pressures, and addressing inequalities with current terms and conditions, without impacting on front line services and jobs</i>		
(2) How does the policy/service fit with the council's wider objectives?	<i>The review supports the Council's Fit for the Future Programme</i>		
(3) What are the expected outcomes of the policy/service?	<i>It is anticipated that the outcomes will ensure consistency and transparency in relation to the application of Terms of Conditions</i>		
Who is intended to benefit from the policy/service and in what way?	<i>The Council, the community and employees will benefit from the maintenance of front line services and jobs</i>		
(4) Does this policy/service have the potential to directly or indirectly discriminate against any particular group?	RACE YES/NO	AGE YES/NO	GENDER YES/NO
Please identify all groups that are affected and briefly explain why	RELIGION/BELIEF YES/NO	DISABILITY YES/NO	SEXUAL ORIENTATION YES/NO
(3)	MARRIAGE AND CIVIL PARTNERSHIP YES/NO	GENDER REASSIGNMENT YES/NO	PREGNANCY AND MATERNITY YES/NO
	Other – please specify		

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(5) Are there any obvious barriers to accessing the service?	None
(6) How does the policy/service contribute to promotion of equality?	The review promotes an equal, transparent and consistent approach to terms and conditions
(7) Does the policy/service have the potential to promote good relations between groups?	Our aim is to maintain good relationships amongst all groups
<u>Stage 2 - Information Gathering</u>	
(1) What type and range of evidence or information have you used to help you make a judgement about the policy or service?	Benchmarked against other local authorities.
(2) What consultation/ information has been used? What new consultation, if any, do you need to undertake?	Full consultation with recognised unions and staff
<u>Stage 3 – Making a Judgement</u>	

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<p>(1) From your data and consultations is there any adverse or negative impact identified for any particular group?</p> <p>Is there any evidence of needs not being met? e.g. language or physical access barriers; lack of appropriate resources or facilities</p>	<p>The review of terms and conditions will be equally applied to all staff – there is therefore no direct discrimination.</p> <p>Essential Car User Allowance. The equality profile of employees who receive essential car user allowance is broadly reflective of the workforce profile.</p> <p>Occupational Sick Pay – this could detrimentally impact on those employees who need to take greater sickness absence and has the potential of impacting to a greater extent on disabled people. To mitigate against any disproportionate detrimental impact the Council will manage reasonable adjustments to the policy on a case by case basis</p> <p>Redundancy/Severance payment – a review of redundancy payments could have a greater impact on the compensation payable to longer serving members of staff. This is commensurate with legal practice</p> <p>No</p>
<p>(2) If there is an adverse impact, can this be justified?</p>	

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<p>(3) What actions are going to be taken to reduce or eliminate negative or adverse impact?</p>	On-going review																									
<p>(4) Is there any positive impact? Does it promote equality of opportunity between different groups and actively address discrimination?</p>																										
<p><u>Stage 4 – Action Planning, Review & Monitoring</u></p>																										
<p>If No Further Action is required then go to – Review & Monitoring</p> <p>(1) Action Planning – Specify any changes or improvements which can be made to the service or policy to mitigate or eradicate negative or adverse impact on specific groups, including resource implications.</p>	<p>EIA Action Plan</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 25%;">Action</th> <th style="width: 25%;">Lead Officer</th> <th style="width: 20%;">Date for completion</th> <th style="width: 20%;">Resource requirements</th> <th style="width: 10%;">Comments</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </tbody> </table>	Action	Lead Officer	Date for completion	Resource requirements	Comments																				
Action	Lead Officer	Date for completion	Resource requirements	Comments																						
<p>(2) Review and Monitoring State how and when you will monitor policy and EIA Action Plan</p>	Reviewed Dec 2015																									

Once complete please save a copy of this EIA into the central drive **L:/Equalities & Diversity/EIA/year/relevant service area:**

An Equality Impact Assessment on this policy was undertaken on 1 December 2015 and will be reviewed on 1 December 2018.