

**Planning Committee
Agenda Running Order and Public Speakers
Tuesday 29 March 2022**

Agenda Item	Application number and address	Reason on Committee	Category	Name	Time (mins)
5	W/21/2192 – Land at Leafields, Warwick	Because of the number of objections received	Conservation Advisory Forum – Objecting		3
			Objector		3
			Objector		3
			Objector		3
			Supporter/Applicant		3
6	W/21/0763 – Zetland Arms, 11 Church Street, Warwick	Because of the number of objections received	Objector		3
			Supporter/Applicant		3
8	W/22/0225 – Westbury Court, 50 Coten End, Warwick	Because of the number of letters of support received and it is recommended for refusal	Supporter/Applicant		3
7	W/21/1313 – Baginton School Site, Church Road, Baginton	Because of the number of objections received			
9	TPO 571 – Nelson Club Car Park, Charles Street, Warwick	Because of the number of objections received			

NB: Please note that the above list is subject to change, to allow for any substitutes or people withdrawing. Any such amendments will be passed to the Chair of the Planning Committee before the start of the meeting by the Committee Services Officer.

Summary of Procedure for Public Speaking at Planning Committee

1. All Planning applications with public speakers will be dealt with first, followed by consideration of the remaining items in the order in which they appear above. This may not be the order in which they appear on the published agenda.
2. The Planning Officer will introduce his report, giving any updates since the preparation of the report.
3. The names of those persons having registered to speak will then be announced by the Chair, in the order of: Parish/Town Councils, Warwick District Towns Conservation Area Advisory Forum, Objectors, Applicants/Supporters and District Councillors.
4. After all the speakers have finished, the Chair will open the item up to the Planning Committee for debate. There will not be a specific formal questions slot.
5. Finally, the Committee will be asked to take a decision on the application.