

WSCB Schools, Learning & Education Sub-Committee

Work Plan April 2014 – July 2015

<u>KEY TASK</u>	<u>MEASURABLE OBJECTIVE</u>	<u>ACTION PLAN</u>	<u>RESPONSIBLE PERSON</u>	<u>TIMESCALES FOR COMPLETION</u>
<p>1. Annual Review and update of model safeguarding policies for use in education settings.</p>	<p>Procedures and guidelines updated and circulated</p>	<p>Review and amend. For example</p> <ul style="list-style-type: none"> • New government guidance • Special case reviews • Ofsted Annual reports • Government enquiries • Guidance on Physical Intervention, Quiet Rooms and Low Arousal Rooms <p>Review and amend to reflect Keeping Children Safe in Education (DfE 2014)</p>	<p>Chair of WSCB Schools, Learning and Education Subcommittee</p>	<p>For start of academic year</p>
<p>2. New Technologies and their potential impact on the safeguarding of children in education.</p>	<p>Ensure new technology safeguards and guidelines are in place within education</p>	<ul style="list-style-type: none"> • Awareness raising within Education Safeguarding training • Learning from casework (including Cyber-Bullying) • Disseminate good practice in this area • Work in partnership with WCC ICT Support Services to keep abreast of new developments, resources and training available to schools • Develop 'Images of Children' guidance for adoption by WSCB agencies. • Promote awareness and use of WCC e safety Facebook page 'Staying Safe Online' • Minutes of eSafety forum to be circulated to all members of Schools, Learning & Education Sub-Committee 	<p>Chair of WSCB Schools, Learning and Education Subcommittee & ALL Chair of WSCB Schools, Learning and Education</p> <p>Chair of WSCB Schools, Learning and Education</p> <p>Chair of WSCB Schools, Learning and Education</p>	

<p>3. New developments in safeguarding children in the Education Sector</p>	<p>Actions completed within the time agreed</p>	<ul style="list-style-type: none"> • Disseminate good practice • Awareness raising within Education Safeguarding Training • Reviewing current policy / guidance • Ensure that all schools and learning settings are aware of key changes introduced by Working Together 2013 with particular reference to implications for schools and learning settings • Ensure that all schools and learning settings are aware of key changes and implications for practice introduced by 'Keeping Children Safe in Education' (DfE 2014) 	<p>Chair of WSCB Schools, Learning and Education</p> <p>Chair of WSCB Schools, Learning and Education</p>	<p>As agreed – see minutes</p>
<p>4. Communication between Education providers and WSCB Schools, Learning and Education Sub-committee</p>	<p>Two-way communication takes place</p>	<ul style="list-style-type: none"> • Develop education safeguarding on Warwickshire web • Information and support for designated safeguarding leads is readily available • Seek representation on sub-committee from Academies Forum 	<p>Chair of WSCB Schools, Learning and Education Subcommittee</p>	<p>Review progress annually</p>
<p>5. Respond to WSCB Safeguarding Board requests relating to Safeguarding Children in Education</p>	<p>Procedures / new guidelines are developed</p>	<ul style="list-style-type: none"> • Develop new procedures / guidance as required • Review data set • Nominate sub-committee members to contribute to work of Child Sexual Exploitation Task and Finish group 	<p>Chair of WSCB Schools, Learning and Education Subcommittee</p>	<p>Jan 2015</p>